

# THE 1977 INDEX TO CURRICULUM REVIEW

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## How to Use This Index

Book selection involves many considerations. School and library administrators must make complex choices by weighing the following factors: (a) the enormous array of materials on the current education market; (b) the restrictions of school budgets; and (c) the crucial elements in the specific learning milieu—student aptitudes, teacher training, cultural or ethnic background of the community, educational approach desired, related print materials available, and related media packages needed.

In order to make *Curriculum Review* a useful tool on a continuing basis, we provide this annual cross-referenced index of the more than 400 evaluations and articles contained in Volume 16. It offers a comprehensive synthesis of the most recent educational publications and a foundation for sound curriculum planning.

The coordination between the Subject Listing and the Consecutive Listing will make it possible for readers to focus on their individual teaching specialties or selection needs, and to locate pertinent reviews as quickly and easily as possible. For more specialized needs, there are additional separate listings—Basal Programs, Cluster Reviews, Features and Articles. Finally, there is a Publishers Listing of all publishing companies whose materials have been reviewed in *CR* during 1977, along with complete address information. Detailed uses of the various parts of the index are described in each section.

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# Subject Listing

The Subject Listing contains all reviews, listed by topic, in Volume 16. Many evaluations may be cross-referenced under several topics; for example, a book on the lives of black women in American history would appear under Women's Studies (History), Social Studies (Ethnic Studies and U.S. History), and Biographies (Collections).

Under each subject, there are separate sublistings for elementary and secondary items, professional references, and minor topics. When the appropriate topic has been located, the reader should use these page numbers to re-

fer to the Consecutive Listing—there he or she will find the exact title, publisher, and grade range, in order to look up the evaluation itself in the issues of Volume 16.

There is some overlap between the elementary and secondary categories in the Subject Listing, particularly in the junior high titles; in general, elementary refers to grades K-6, and secondary to grades 7-12. The same is true of subject matter overlap; however, superfluous cross-referencing has been eliminated in favor of judicious "See Also" references.

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# Consecutive Listing

The Consecutive Listing is composed of the table of contents from each issue of *Curriculum Review* in sequential page order. It includes title and grade level information. Once the reader has used the Subject Listing to locate the page numbers of reviews of possible interest, he or she then refers to the Consecutive Listing to

find the title information and decides which reviews are most important to consult.

The Consecutive Listing is also a good place in which to browse for interesting titles, and to gain an overview of the publishing trends reflected in *Curriculum Review* throughout the year.

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- 259 Insights into Environmental Education *Prof. Ref.*

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- 261 Español: A Descubrirlo; Español: A Sentirlo 9-12
- 261 Passport to Mexico 9-12
- 262 Lecturas Básicas Series 9-12
- 263 Eso Es 2 10-12
- 264 A Practical Guide to the Teaching of Spanish *Prof. Ref.*
- 265 Connaître et Se Connaître 9-12
- 266 Les Français Comme Ils Sont 10-12
- 267 Encore 11-12
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- 270 Gefährliche Wege 10-12
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 271 An Integrative Approach to Foreign Language Teaching *Prof. Ref.*

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 289 The Paradox Box 9-12  
 290 Algebra and Trigonometry, Structure and Method, Book 2 10-12  
 291 Precalculus Mathematics 11-12

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 297 Individualized Science Instructional System 9-12  
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 299 Keys to Chemistry 10-12  
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 311 Cluster Review: The Age of Jackson  
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 ary Age of Andrew Jackson 7-12; America and the Jacksonian Era  
 7-12; Andrew Jackson, Hero 7-12  
 312 Cluster Review: Recent Political Figures  
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 314 Cluster Review: Contemporary Career Women  
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 Women in Television 9-12; Twentieth Century Women of Achieve-  
 ment 9-12; Choosing Careers and Lifestyles 7-12  
 316 Cluster Review: Self-Made Women  
 Sarah Josepha Hale 10-12; Frances Perkins: A Member of the  
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- 317 The Presidency of John Adams 9-12  
 318 Sigmund Freud: The World Within 9-12  
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 332 Laidlaw Reading Program *K-6*  
 333 The Readiness Stage on Reading Street *K-1*  
 334 TutorTapes System 1-2  
 336 Headway Program 1-3  
 337 RISE Program 4-6  
 339 SRA Skills Kit: Comprehension 4-6

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- 341 Article: What Teachers Want to Know About Reading by E. Cramer  
 345 Cluster Review: Reading Games  
 347 50 Vocabulary Builders 5-8  
 347 Word Power 7-12  
 348 The Reading Road to Writing 7-12  
 349 Real Life Reading Skills 9-12  
 350 Survival Reading Skills 9-12  
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### RELUCTANT READER SUPPLEMENTS

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 354 Monsters 3-12  
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 371 Animals Around Us 2-4  
 371 Four Not So Awful Creatures 4-9  
 373 Science Workshop 7-12  
 373 Our America 7-12  
 374 Our Social and Cultural History 7-12  
 376 Let Freedom Ring 9-12

# Basal Programs Listing

This listing includes all textbooks, textbook series, and media kits which can function as comprehensive basal programs in their specific areas. The textbook, for many years the foundation for classroom instruction, has been much maligned in recent years as an unimaginative, overstructured teaching approach. Yet the basal text program is still alive and flourishing, especially in school systems where funds must be budgeted carefully

and where newness must be balanced against workability. Moreover, with so many supplementary readers, worksheets, and audiovisuals now available with most text programs, the textbook has become a truly creative teaching tool. Since many text programs depend heavily on media support, a number of basal kit programs are also listed below.

## CAREER EDUCATION

Adventures in the World of Work [Random] 5-10	94
Career Concise Guides [Watts] 7-12	95
Careertapes [Visual Education] 9-12	96
Job Lab I and II [Houghton Mifflin] 3-6, 8-12	90
The Whole Works [Raintree] 4-8	94

## CREATIVE ARTS

Creativity Kit [Learning Seed] 7-12	21
Story Sparkers [Educational Insights] 3-7	11

## ENVIRONMENTAL EDUCATION

Ecology: The Living Web [Allyn & Bacon] 6-8	249
Environmental Concerns: The Nation [Harcourt] 9-12	251
Investigating Our Ecosystem [Houghton Mifflin] 10-12	251
Man and Materials [Addison-Wesley] 4-12	248
You and the Environment [Houghton Mifflin] 7-9	250

## FOREIGN LANGUAGES

Camino Peligroso [EMC] 9-12	260
Connaitre et se Connaitre [Holt] 9-12	265
Contacts [Houghton Mifflin] 11-12	268
Cuentos y Juegos [Norton] 7-12	106
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Espanol: A Descubrirlo, Espanol: A Sentirlo [McGraw-Hill] 9-12	261
L'Eventail Litteraire [Regents] 10-12	111
Les Francais Mastery 1 & 2 [Heath] 9-12	109
French for Mastery 1 & 2 [Heath] 9-12	109
Gefahrliche Wege [EMC] 10-12	270
Lecturas Basicas Series [Holt] 9-12	262
Multivista Cultural [Allyn & Bacon] 10-12	106
Passport to Mexico [EMC] 9-12	261
Trabajemos Con Calle Sesamo [NTC] 2-6	105
Vuepak II [Allyn & Bacon] 9-12	108

## HEALTH EDUCATION

Health: Decisions for Growth [Harcourt] 1-6	168
Making Health Decisions [Prentice-Hall] 9-12	171
Modern Health Investigations [Houghton Mifflin] 7-9	170
Pathways to Health Series [Globe] 4-8	169

## LANGUAGE ARTS

The Bookmark Libraries: Now Try This [Harcourt] 1-3	121
Communication Workshop Series [Houghton Mifflin] 7-12	201
Discoveries for Young Americans [Rand McNally] K-2	41
Headway Program [Open Court] 1-3	336
Laidlaw Reading Program [Laidlaw] K-6	332
Multi-Sensory Approach to Written Expression [Denison] 7-12	272
No Such Things . . . ? [EMC] 4-8	122
The Phonics Explorer On the Reading Trail [SRA] K-3	120
The Readiness Stage On Reading Street [SRA] K-1	333
Reading for Survival Series [Cambridge] 9-12	350
The Reading Road to Writing [Globe] 7-12	348
Real Life Reading Skills [Scholastic] 9-12	349
RISE Program [Open Court] 4-6	337
Scholastic American Literature Program [Scholastic] 9-12	123
SRA Skills Kit: Comprehension [SRA] 4-6	339
Survival Reading Skills [Walch] 9-12	350
Target Language Skills Program [Addison-Wesley] 4-12	200
Theatre & Drama [NTC] 10-12	43
Word Power [Harcourt] 7-12	347

## LAW EDUCATION

Crucial Issues in American Government [Allyn & Bacon] 9-12	35
. . . With Justice for All? [EMC] 9-12	32

## BASAL PROGRAMS LISTING

### MATHEMATICS

Algebra I, Parts 1 and 2 [Addison-Wesley] 8-12 .....	130
Algebra and Trigonometry, Structure and Method, Book 2 [Houghton Mifflin] 10-12 .....	290
Algebra, The Language of Mathematics, Book II [Addison-Wesley] 9-12 .....	54
A.S.M.D. Arithmetic Practice and Drill Sheets [Fearon] 1-8 .....	130
Basic Skills in Mathematics [Allyn & Bacon] 7-12 .....	366
Elementary Algebra: Parts I and II [Houghton Mifflin] 9-12 .....	369
Essentials of Mathematics; Elements of Mathematics [Silver Burdett] 7-12 .....	51
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Math Helper Series [Book Lab] PreK-1 .....	50
Mathematics for Achievement: Algebra [Houghton Mifflin] 7-12 .....	367
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Skillseekers 1 & 2 [Addison-Wesley] K-8 .....	129

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Metric Involvement Kit [Enrich] 3-6 .....	133
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### SCIENCE

BSCS Biological Science: Invitations to Discovery [Holt] 9-12 .....	298
Earth Science: Patterns in Our Environment [Prentice-Hall] 7-8 .....	216
Exercises and Experiments in Physics [Holt] 11-12 .....	60
Exploring Living Things [Laidlaw] 7-9 .....	56
Exploring Matter and Energy [Laidlaw] 7-9 .....	58

### Ideas and Investigations in Science: Earth

Science [Prentice-Hall] 7-8 .....	216
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Keys to Chemistry [Addison-Wesley] 10-12 .....	299
Life: Activities and Explorations [Houghton Mifflin] 9-12 .....	296
Modern Physics [Holt] 11-12 .....	59
The Natural World/2 Modular Program [Silver Burdett] 7-9 .....	295
Our Continent [National Geographic] 9-12 .....	218
Science on a Shoestring [Addison-Wesley] K-7 .....	56
The Story of Geology [Western] 7-12 .....	217

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Latin America: Cultural Initiative Series [Inter-culture Associates] 5-8 .....	68
Learning About Religions/Social Studies [Argus] 1-6 .....	305
Let Freedom Ring [Silver Burdett] 9-12 .....	376
Our America [Allyn & Bacon] 7-12 .....	373
Our Heritage: Cultural Initiative Series [Inter-culture Associates] 3-6 .....	68
Our Social and Cultural History [Globe] 7-12 .....	374
People: Cultures, Times, Places [Addison-Wesley] 1-6 .....	224
People and Progress [Laidlaw] 9-12 .....	307
People, Places and Change: An Introduction to World Culture [Holt] 6-8 .....	69

### WOMEN

Our Story: Women of Today and Yesterday [SRA] 4-12 .....	184
Sexism in Language and Media [Learning Seed] 7-12 .....	185

# Cluster Reviews and Supplements

The cluster review is a standard *Curriculum Review* method of evaluating supplementary texts: grouping together reviews of books on related topics. These clusters, while aimed at the interests of a specific grade range, include a variety of reading levels. The teacher may decide to use the entire group of supplements as the basis for a classroom unit, or may choose individual books for a particular project.

These clusters lend themselves readily to an individualized, interdisciplinary approach. They are well adapted for use in learning stations, where students choose and pace their own reading materials in a flexible manner. Moreover, since the teaching of critical reading skills is now incorporated in many subject areas, it is especially important to provide students with a number

of books on related topics which they can evaluate, compare, and criticize.

Regular use of such supplementary readings can make it easy for the teacher to:

1. adapt to individual differences;
2. cope with several different reading levels;
3. develop special student interests;
4. display a variety of points of view;
5. add a personalized dimension to the selection of learning materials.

We hope this review format will simplify book selection for special units and electives, and make supplementary texts an easy-to-use, everyday teaching tool.

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## Features and Articles

The feature sections that appear in *Curriculum Review* usually deal with subjects of increasing educational interest that cannot be easily incorporated into the standard areas of the school curriculum such as language arts, mathematics, science, and social studies. They may be somewhat specialized subjects within a discipline that deserve particular emphasis, such as Metrics or Anthropology/Archaeology. Or they may be comprehensive subjects that cut across several disciplines, such as Career Education. Very often they concern problems that are particularly vexing to our society, or they reflect educational trends that will become our "standard subjects" of the future.

A variety of articles have appeared in *CR* this year to supplement feature sections and regular reviews. In the

Trends in Education column, we have surveyed major themes in educational literature and have analyzed their long-range ramifications. The purpose of these surveys is not only to present the latest professional readings but also to provide a critical view of the new directions in education.

Other articles and interviews by leading educators examine current interdisciplinary teaching topics and suggest practical approaches for handling the resulting subject area mix. The ideas offered in these essays should also provide ways to focus the broad range of instructional materials reviewed in each section.

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## Publishers Listing

Materials reviewed during 1977 in *Curriculum Review*, Volume 16 may be obtained from the complete list of publishers below. A partial list of pertinent publishers is

also included in each issue. Their addresses are provided for your convenience.

Abingdon Press  
201 Eighth Ave.  
Nashville, Tenn. 37202

Harry N. Abrams, Inc.  
Sub. of The Times Mirror Co.  
280 Park Ave.  
New York, NY 10017

Addison-Wesley Publishing Co., Inc.  
2725 Sand Hill Rd.  
Menlo Park, CA 94025

Allyn & Bacon, Inc.  
470 Atlantic Ave.  
Boston, MA 02210

Anchor Press  
Div. of Doubleday & Co.  
245 Park Ave.  
New York, NY 10017

Arco Publishing Co., Inc.  
219 Park Ave. S.  
New York, NY 10003

Argus Communications  
Subs. of DLM, Inc.  
7440 Natchez Ave.  
Niles, IL 60648

Association for Childhood  
Education International  
3615 Wisconsin Ave. N.W.  
Washington, DC 20016

Atheneum Publishers  
122 E. 42nd St.  
New York, NY 10017

Aurora Publishers Inc.  
118 16 Ave. S.  
Nashville, TN 37219

Bantam Books, Inc.  
666 Fifth Ave.  
New York, NY 10019

Barnes & Noble Books  
Div. of Harper & Row, Pubs.  
10 E. 53rd St.  
New York, NY 10022

Behaviordelia, Inc.  
Box 1044  
Kalamazoo, MI 49005

Bellman Publishing Co.  
P.O. Box 164  
Arlington, MA 02174

Benefic Press  
10300 W. Roosevelt Rd.  
Westchester, IL 60153

Benziger Bruce & Glencoe, Inc.  
8701 Wilshire Blvd.  
Beverly Hills, CA 90211

Book-Lab, Inc.  
1449 37th St.  
Brooklyn, NY 11218

Bradbury Press, Inc.  
2 Overhill Road  
Scarsdale, NY 10583

Broadside Press  
127 Ninth Ave., N.  
Nashville, TN 37203

Cambridge Book Co.  
Div. of The New York Times  
Media Co., Inc.  
488 Madison Ave.  
New York, NY 10022

Camelot  
Avon Books  
959 Eighth Ave.  
New York, NY 10019

CEMREL, Inc.  
3120 59th St.  
St. Louis, MO 63139

Center for the Humanities, Inc.  
2 Holland Ave.  
White Plains, NY 10603

Childrens Press  
1224 Van Buren St.  
Chicago, IL 60607

Chilton Book Co.  
Chilton Way  
Radnor, PA 19089

Citation Press  
Div. of Scholastic Magazine, Inc.  
60 W. 44 St.  
New York, NY 10036

William Collins + World  
Publishing Co., Inc.  
2080 W. 117th St.  
Cleveland, OH 44111

Coward, McCann & Geoghegan  
200 Madison Ave.  
New York, NY 10016

Creative Publications  
P.O. Box 10328  
Palo Alto, CA 94303

Crestwood House, Inc.  
515 N. Front St.  
Mankato, MN 56001

Thomas Y. Crowell Co.  
666 Fifth Ave.  
New York, NY 10019

Crown Publishers  
419 Park Ave. S.  
New York, NY 10016

Cuisenaire Company of America  
12 Church St.  
New Rochelle, NY 10805

John Day Co.  
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